

1. Background

1. Please provide us with the following background data which will remain confidential:

Name:	<input type="text"/>
E Mail:	<input type="text"/>
Age:	<input type="text"/>
Gender:	<input type="text"/>
Year of qualification:	<input type="text"/>
Years of Specialist practice in Colorectal surgery:	<input type="text"/>

2. What region of England are you from?

- North West
- North East
- Midlands
- Oxford
- Eastern
- South West
- South East
- London and around

3. How long ago did you enrol in the LAPCO programme?

Months

4. How many cases have you been mentored through thus far?

Case number

5. How many laparoscopic colorectal resections, approximately, had you performed before enrolling in LAPCO?

Assisted (Expert scrubbed)	<input type="text"/>
Supervised (Expert unscrubbed but in operating theatre)	<input type="text"/>
Independently performed (Expert not in operating theatre)	<input type="text"/>
Total number of cases	<input type="text"/>

2. Training Structure

6. In what style has your training taken place?

- Inreach (trainee travelled to trainer's hospital with a patient)
- Outreach (trainer travelled to trainee's hospital)
- Combination of Inreach and Outreach
- Combination of Immersion course and Inreach
- Combination of Immersion course and Outreach
- Immersion course only with no further cases performed
- Wetlab course only with no further cases performed

Other (please specify)

7. How were your training sessions organised?

- Regular dedicated training list
- On an Ad hoc basis
- A clear plan of sessions was determined at the beginning of the training period
- Other

Other (please specify)

8. If the sessions were difficult to organise, was this because...

	Yes	No	N/A
Your trainer was too busy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your trainer cancelled regularly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was difficult to sort out an appropriate patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was difficult to get the patients to consent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There was limited theatre time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your trainer had a long distance to travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You had a long distance to travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your trust were not as supportive as they should have been	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

3. Trainer

9. Regarding your trainer, please give your opinion of the following statements:

	Strongly disagree	Disagree	Undecided	Agree	Strongly agree	N/A
They are an expert laparoscopic colorectal surgeon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are excellent at training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They teach at an appropriate level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are encouraging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They assess fairly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They have good insight into how it feels to be learning a new technique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They often appear annoyed by my lack of progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They ensure that the patient's safety is a priority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They take over too quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are adaptable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often don't understand their instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are patronising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They teach current best practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They teach using sound educational principles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are calm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are clear in their instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They facilitate the operation without taking over	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They clearly have an interest in teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are consciously competent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are consistent in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are consistent in their operative approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They set out clear objectives before each case	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They give a debrief session at the end of each case	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They encourage reflection and insight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They evidently work well with their team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are a good role model	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They qualified after me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It would be good to be trained by a combination of trainers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would have liked to have chosen my trainer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I chose my trainer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify, and to what extent you agree or disagree with the statement)

4. Training Session

10. After each case, do you have a feedback or debrief session with your trainer?

- Yes
- No
- Sometimes

Other (please specify)

11. If your answer to question 10 is "Yes", what is the feedback: (please tick all that apply)

- N/A
- Verbal
- Review of your video recorded case
- Written
- Structured
- GAS form review

Other (please specify)

12. Do you routinely record your training sessions?

- Yes
- No
- Sometimes

Other (please specify)

13. If there is difficulty recording the cases, why is this? (please select as many options as are applicable)

- Lack of equipment
- Incompatibility in format
- Unable to get theatre staff to assist with the recordings
- No discs
- Forget to press record

Other (please specify)

5. GAS Form

14. Regarding the GAS form, please give your opinion to the following statements:

	Strongly disagree	Disagree	Undecided	Agree	Strongly agree
It is difficult to understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is time consuming to complete	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My trainer is not keen to complete the form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I don't find it useful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It highlights areas for my further training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was too vague	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

6. Training Courses

15. Prior to starting your training cases, which course(s) did you attend?

- Cadaveric course
- Porcine course
- Immersion course

Other (please specify)

16. Did you train with your scrub nurse from your own hospital?

- Yes
- No

17. If your answer to question 16 is yes, please give your opinion to the following statements?

	Strongly Disagree	Disagree	Indifferent	Agree	Strongly agree
There was a better understanding regarding patient set up in theatre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication in theatre improved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The nurses seemed more confident using the laparoscopic kit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There was no benefit having team training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It would have been more beneficial to have single discipline teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would have learnt as much if my scrub nurse had not attended the course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

18. Have you attended both a porcine and a fresh frozen cadaveric course?

- Yes
- No
- Neither

LAPCO: Your training so far

19. If your answer to 18 is Yes, please give your opinion regarding the following statements:

I learnt more...

	Strongly disagree	Disagree	Undecided	Agree	Strongly agree
from the porcine course than the cadaveric course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
from the porcine course on account of the anatomy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
from the porcine course as the tissue actually bled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
from the porcine course as the pedicle was pulsating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
from the porcine course as the tissue was better quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
from the porcine course as I was able to familiarise myself with all the equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. I have been able to apply the skills I practised on the training course in my live-operating

- Strongly disagree
- Disagree
- Undecided
- Agree
- Strongly agree

Other (please specify)

7. Conclusion

21. Any other comments?